

## Richards R-V School District Parent & Family Engagement Policy

The Richards R-V School District Parent & Family Engagement Policy is developed jointly with parents. This policy is intended to engage parents in ongoing and meaningful communication about student academic learning and other school activities ensuring parents and families:

1. play an integral role in assisting their child's learning;
2. become actively involved in their child's education; and
3. become full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.

Our school will:

1. Convene an annual back to school meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I.A, and to explain the requirements of Title I.A, and the rights of the parents to be involved;
2. Provide parents the school-parent compact at the beginning of each school year or when appropriate depending on when the student enrolls in the school;
3. Offer a flexible number of meetings, various times of the day including morning or evening;
4. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I.A, including the school parent involvement policy, the development of the school-parent compact, the annual spring Title I.A evaluation, and the joint development of the schoolwide program plan;
5. Provide parents of participating children:
  - a. Timely information about Title I.A programs,
  - b. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the MAP assessment,
  - c. Opportunities, as appropriate, to participate in decisions relating to the education of their children,
  - d. Responses to suggestions in a timely manner; and,
6. If requested by parents:
  - a. Provide opportunities for regular meetings to formulate suggestions, and
  - b. Include comments from parents of participating children who find any aspect of the schoolwide plan unsatisfactory when it is submitted to LEA.